## CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator along with the test scan sheets at the time of testing. It will be submitted to the USOE for the audit and a copy kept on file for two years.

# Students in course:

Course: Foundations of Technology

(moderately to highly skilled) level.

Test Number: 610 School: Instructor's Name:		# Students tested: Date:	
	performance objectives at or above	ached class roll* accomplished the re the 80% (moderately to highly	
1.	Create a portfolio that documents:		
	a. The design of a product, process of	system.	
	b.Evidence of student learning (e.g.,	ournals, sketches, pictures, videos, etc.)	
2.	Build a model or prototype of a product applying design principles (e.g., flexibility,		
	balance, function, proportion, safety, reliability, economic considerations, quality		
	control, manufacturability, and ergonom	ics.)	
3.	Research a technological topic using multiple sources (e.g., Internet, CD-ROM,		
	personal interviews, books.) and preser	it your findings.	
4.	Participate in a team activity and identif	y advantages of collaboration.	
5.	Demonstrate the safe and proper use of	basic production tools and equipment.	
6.	Demonstrate the proper operation and peripherals.	care of computer hardware, software and	
7.	Prepare and give a technological prese	ntation of a product, process, or system in a	
	professional manner. (e.g., product disp	olay, video, oral presentation with visuals, CD	
	ROM portfolio collection, PowerPoint		
Each per	formance is documented and kept	on file for two years. (check one or more)	
	Individual student performance track	ing sheets	
	A class period summary score sheet		
	Recorded and identified in the class	grade book	
Instructor	r's Signature:		
*Attach a	copy of the class period roll and o	Iraw a single line through any student performance objectives at the 80%	